LETTER FROM THE EDITOR

The Editorial Committee of HOW, keeping in mind the Annual ASOCOPI Congress, which this year will be celebrated in the city of Cartagena, presents in this issue a variety of articles, both theoretical and practical, in the hope that they will complement in some way, the topics dealt with at the Congress.

The Committee feels that ASOCOPI should continue to produce a magazine of the quality of HOW. Indeed, HOW is practically the only EFL journal in our country that gives some teachers the opportunity to publish their ideas on Applied Linguistics and to the vast majority the possibility to keep up with the lastest developments in the field mentioned above.

This issue includes papers that touch following topics: teacher the collaborative/experiential training, action research, testing learning, fluency in speaking. the art University teaching, teaching English to children, teaching grammar and writing, teaching language learning strategies, A New Literary Setting, Jamaica: Strengthening Language English Proficiency through Parent-Child Collaboration and C.A.L.L.

The Editorial Committee hopes that English teachers will find in this issue valuable tools to put to good use in their teaching profession. We look forward to receiving feedback at the ASOCOPI Congress in Cartagena.